

RETENTION PROGRAMS AT MARSHALL UNIVERSITY: SEEKING STUDENT PERSISTENCE THROUGH A MULTI-FACETED APPROACH

03

Dr. Corley Dennison, AVP for Academic Affairs and
Dean of Undergraduate Studies
Sherri Stepp, Director of University College
Matt James, Student Resource Specialist

Marshall University, Huntington, WV

2010 RETENTION PLAN

GENERAL EDUCATION:

- Core Curriculum (Core I & Core II)
- First Year Seminar (FYS)
- General Education Assessment Repository (GEAR)
- Living Learning Communities (LLCs) & Freshman Interest Groups (FIGs)

ADVISING:

- Week of Welcome (WOW)
- Student Resource Center (SRC)
- 4-Year Academic Plans
- Career Services Emphasis



2010 RETENTION PLAN

ASSESSMENT:

- Identify at-risk students (MAP-WORKS)
- Supplemental instruction in "gateway" courses
- UNI 102 "Strategies for Academic Success"
- Collegiate Learning Assessment (CLA)

• COMMUNICATION:

- Centralized University Calendar
- Enhanced Student Activities Focus
- Targeted Student Announcements



GENERAL EDUCATION

- Revised in AY 10
- Created First-Year Seminar
- Core I and Core II Gen Ed Courses (34 hours)
- 6 hours writing intensive/3 hours international
- FYS + 2 Critical Thinking Designated Courses
- Senior Capstone



FIRST YEAR SEMINAR (FYS)

- Required of all incoming Freshmen
- Transfers with less than 26 credit hours
- Introduce/develop critical thinking skills
- Reflect and examine complex multicultural/global ideas











- Freshmen arrive on campus early
- Opportunity to establish expectations:
 - ✓ Enhances the <u>academic</u> transition to college
 - ✓ Enhances the <u>social</u> transition to college
- Earn 1 hour of elective course credit UNI 100



FRESHMAN FIRST CLASS UNI 100

CLASS COMPONENTS DURING WOW

- Freshman Convocation
- "Meet the Dean" College Sessions
- 2 large group plenary sessions
- Three class sessions
- One problem-solving session

AFTER WOW

Seven weekly classroom seminars



UNI 100 COURSE CONTENT

- Discussion of FYS 100
- Title IX and Personal Responsibility
- Academic Policies
- MU Traditions and Transitions
- Academic Wellness
- Problem Solving

- Financial Aid and Financial Responsibility
- IT, Libraries, and the Registrar's Office
- Career Services
- Student Involvement
- Health and Wellness



PROBLEM-SOLVING ACTIVITY

- College Learning Assessment (CLA) & Marshall Problem Solving Test
- True Baseline Measure of Incoming Freshmen
- Assessment of All Freshmen
- Representative Sample for CLA





UNI 100 VIDEO CONTENT DELIVERY

WOW Class Sessions

- Pre-recorded
- 21 27 minute videos
- Live Q&A via Livestream



Weekly Seminar Sessions

- Pre-recorded on YouTube
- 21 27 minute videos
- Pre-arranged assignments



PROBLEMS ENCOUNTERED

- Number of facilitators
- Number of students per class section



Technology



COMPARING THE NUMBERS

UNI 100	CENSUS ENROLLMENT IN UNI 100	FINAL ENROLLMENT IN UNI 100	COMPLETE %	CREDIT	CR %	No CREDIT	NC %	FIRST YEAR RETENTION
FALL 2010	1654	1597	97%	1256	79%	341	21%	70%*
FALL 2011	1715	1675	98%	1354	81%	321	19%	71%*
FALL 2012	1652	1648	99%	1584	96%	64	4%	TBD



UNI 100 ASSESSMENT

- Facilitator Focus Group
- Facilitator Anonymous Surveys
- Facilitator Interviews
- Peer Mentor Reflections and Surveys
- Student Surveys in Qualtrics



ASSESSMENT FINDINGS

- Reduce video length.
- Restructure the topics.
- More student delivery...but continue using "master teachers."
- Recruit experienced facilitator help in creating and editing content.



STUDENT RESOURCE CENTER (SRC)

THE PROBLEM:

Retention

THE SOLUTION:

- Centralized advising center
- Source of information for students, parents, faculty/staff

PLAN OF ACTION:

- Low operating budget
- Intensive training for staff
- Office location is key to success!



SRC SERVICES

- 1. Campus Referral Services
- 2. General Questions and Answers
- 3. Academic and Social Development Workshops
- 4. Undecided Advising
- 5. Career Counseling
- 6. Transitional Support
- 7. Individual Consultations
- 8. UNI 102 & 103 Courses



SRC UNDECIDED ADVISING

- Stringent Student Requirements
- Advising Holds
- Career Counselor Partnership
- Incorporation of Academic/Professional Skill-Building Workshops



SRC MARKETING

- "One-Stop-Shop" Campaign
- Student Outreach Activities
- Facebook/Twitter
- Link from MU Homepage
- First Year Seminar Classes
- Postcard Mailings
- Orientation, Green & White Days, WOW...



MEASURING SRC PROGRESS

LOGGING STUDENTS:

- Track all student visits
- Track specific student needs for each visit

Over 15,000 MU student contacts to date...



NEW SRC ENDEAVORS

- Transfer Student Workshops
- Autistic Student Outreach
- Expanded Advising for ALL students





SUMMER BRIDGE PROGRAM

- Implemented Summer 2012
- 188 Participants
 - ✓ Admitted Freshmen with Paid Enrollment Deposit
 - ✓ Scheduled to enroll in developmental courses
- 2-Week Workshops in English and Math
- Pre- and Post-Placement Exam Assessment
- English Success
- Math Success at Lower Level
- Continuing program for Summer 2013
- Currently Evaluating Placement Exam



DEVELOPMENTAL PILOT PROGRAMS

- Developmental Pilot Programs
- Grant from Complete College America
- Embedded Remediation
- Pilot-Math, English and Developmental Math
- Eliminate/Reduce Cost of Content as a Barrier to Success



NEW INITIATIVES

- DegreeWorks
- Educational Advisory Board (EAB)
- Update on FIGs & LLCs
- Digital Signage





CONTINUED CHALLENGES

- SRC Continued Improvement
 - ✓ Visit to University of Kentucky "The Study"
 - ✓ Identifying other needs

Supplemental Instruction

Early Alerts



CONTACT INFORMATION

DR. CORLEY DENNISON, ASSOCIATE VP FOR ACADEMIC AFFAIRS AND DEAN OF UNDERGRADUATE STUDIES

304.696.2809 - dennisoc@marshall.edu

SHERRI STEPP, DIRECTOR OF UNIVERSITY COLLEGE 304.696.7038 – goodall@marshall.edu

MATT JAMES, STUDENT RESOURCE SPECIALIST 304.696.5816 - matt.james@marshall.edu

Marshall University, One John Marshall Drive, Huntington, WV 25755 www.marshall.edu

